Limestone University  
Athletic Training Program  
Technical Standards for Admission

The Athletic Training Program at Limestone University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, competencies, and physical demands of an entry-level athletic trainer, and meet the expectations of the program’s accrediting agency (CAATE). All students admitted to the Athletic Training Program must demonstrate and fulfill a minimum level of cognitive and physical abilities. In the event that a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. All technical standards are in accordance with Limestone University policies and procedures.

Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.

Candidates applying for admission to the Limestone University Athletic Training Program must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
2. Sufficient postural and neuromuscular control, sensory function and coordination to perform appropriate physical examinations using accepted techniques and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients.
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice.
4. The ability to record the physical examination results and treatment plan clearly and accurately.
5. The capacity to maintain composure and continue to function well during periods of high stress.
6. The perseverance, diligence and commitment to complete the Athletic Training Program as outlined and sequenced.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection into the Athletic Training Program will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

It is the responsibility of the student who states that he/she has a disability and could meet the Athletic Training Program Technical Standards with accommodation to provide the appropriate documentation that the stated condition qualifies as a disability under applicable laws.

If a student states that he/she can meet the technical standards with accommodation, then he/she will be referred to the Director Equity and Inclusion for further assessment. The Athletic Training Program Faculty, Chair of the Nursing and Health Sciences Department, Dean of the College of Education and Health Professions, Provost, Director of Equity and Inclusion, and Officer(s) of Affirmative Action will determine whether they agree that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.
Wavier of Reasonable Accommodation

I certify that I have read and understand the technical standards for the selection listed above, and I believe to the best of my knowledge that I can meet each of these standards without accommodation. I understand that if I am unable to meet these standards I will not be admitted to the Athletic Training Program.

______________________________________________  ______________________________________
Applicant’s Signature  Date

Acknowledgement of Need for Reasonable Accommodation

I certify that I have read and understand the technical standards for the selection listed above, and I believe to the best of my knowledge that I can meet each of these standards with reasonable accommodation. I will contact Limestone University’s Office of Equity and Inclusion to determine what accommodations may be available. I understand that if I am unable to meet these technical standards with reasonable accommodations, that I will not be admitted to the Athletic Training Program.

______________________________________________  ______________________________________
Applicant’s Signature  Date