



**LIMESTONE**  
EQUITY AND INCLUSION OFFICE

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### **Accessible Education Services Checklist**

It is important to start planning early for your transition to college. Below are steps you should take while still in high school:

- Learn all you can about your disability. Ask your parents, physicians, and guidance counselors about your needs and strengths.
- Confirm that your documentation reflects your current level of functioning.
- Review and understand your disability documentation (e.g., IEP, 504 plan, etc.).
- Understand how your disability may impact your future employment and choice of a major.
- Always participate in your IEP or 504 meetings. Ask questions.
- Understand how high school and college differ from one another, especially relating to disability legislation.
- Know your rights and responsibilities as a person with a disability.

Colleges may have different requirements regarding documentation. Check with your college to determine their requirements. To make the transition easier:

- Create a file containing your documentation (e.g., IEP, 504 plan, psychoeducational evaluation, etc.) and make copies.
- Request copies of your high school transcripts and college entrance exam results (SAT, ACT).

While transitioning to Limestone College:

- Contact Equity and Inclusion to arrange an appointment to discuss your needs. Bring your file with your documentation (if you have this).
- If you need to take placement testing with accommodations, notify Equity and Inclusion ahead of time to make arrangements.
- Complete the Registration and Release form (can be found online).
- When you meet with your academic advisor, consider your disability-related needs when scheduling classes (e.g., consider impact of taking more than one writing-intensive course during your first semester).

If at any time you feel your disability-related needs are not being met, contact the Equity and Inclusion Office at 864-488-4394 or [ssblair@limestone.edu](mailto:ssblair@limestone.edu).